ANNUAL MEETING WARNING

Union High School District No. 30

The legal voters of Union High School District No, 30, consisting of the towns of Bradford and Newbury, are hereby notified and warned to meet at the Oxbow High School Auditorium in Bradford, Vermont on Tuesday, March 26, 2019, at 6:00 p.m. to act on the following articles:

ARTICLE l : To elect a Moderator, Clerk, and Treasurer for the year ensuing, and to fill all other offices which may then be vacant.

ARTICLE II: To hear and act upon the reports of the Union High School District No. 30 Officers.

ARTICLE III To transact any other business which may legally come before said meeting.

Patricia Dwyer

Adam Lornitzo, Chair

John Brochu

Kathleen Damon

Barbara Briggs

William Ellithorpe

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Oxbow Annual Meeting Minutes
March 27, 2018

In attendance:
School Board: Maarten Smit, William Ellithorpe, John Brochu, Adam Lornitzo, Barbara Briggs. Patricia Dwyer
Administrators: Jean Wheeler, Sandra Stanley, Melanie Elliott
Public: Brian Schlager, Emily Hausman, Shirley, Scott Labin

Meeting called to order by B. Schlager at 8:04 PM

The warning was read and introductions of Board and Administrators were made.

Article 1:

Moderator: E. Hausman nominated B. Schlager, seconded by B. Briggs; Motion to close nominations made by W. Ellithorpe; Vote was unanimous

Clerk: J. Brochu nominated Nancy Perkins, seconded by W. Ellithorpe; Motion to close nominations made by W. Ellithorpe; Vote was unanimous

Treasurer: A. Lornitzo nominated Lynda Fischer, seconded by W. Ellithorpe; Motion to close nominations by Shirley; Vote was unanimous

Article 2:

2017 Annual Meeting Minutes

- Prior years minutes approval should be in future warnings as an article – Elaborate on article 2 to include this.
- Motion to approve minutes from the 2017 Annual Meeting made by M. Smit, seconded by J. Brochu; Vote was unanimous

Report of Board of Directors

- Question from S. Labin – STEAM/STEM Program – What does it mean to make it into a program when it was $0 funded in the past?
    - J. Wheeler answered question
        - Prepare to be as comprehensive as possible as well as working more closely with RBCTC
        - Difference between STEM and STEAM was explored
        - Typically attracts science and math strength students
        - Provides some opportunities with RBCTC and OHS for students
        - STEAM adds arts, opens up program to students with creative/design interest and allows to continue to work with RBCTC
        - In the process of adding in looking at project-based learning and develop upon proficiency-based standards

        - Balancing academics and project-based component to help make students successful in 21st Century
        - STEAM allows students to take the academics and apply to real-life to make them more successful in the 21st century.
- Question re: how defined as $251,572 fund balance to be used
- Major component is that it was designed to be spent on technology infrastructure and integration and working more with RBCTC
- STEAM & project-based learning projects – make shift from traditional classroom to project-based learning and need materials to create the space
    - Kids start with problem-based question and come up with a solution
- Communications and community engagement
- Concern voiced it as being demonstrated in budget as a slush fund.
- Additional concern regarding reports not being mailed out to people
- E. Hausman – Money in fund balance – where does it come from
    - Fund balance is from over years of time
- Auditing a year behind (ex. FY17 for FY19 budget application)
- Trying to reduce fund balance to $0 in anticipation of Act 46 unification

Superintendents Report: No discussion

Principal's Report: No discussion

Counseling Report:

- S. Labin commented on the test scores being abysmally low
- J. Wheeler commented that there is growth when students come to Oxbow; students come in low and improve at Oxbow
- Only have 2 years of SBAC to look at this time
- Seeing growth once students get here but getting students from many different schools
- Goal in education is to close achievement gap, look at where students fall, many are just below the proficient line, what can we do to bring the whole school up; positive is that there aren't low and high bubbles

Athletics Report:

- Shirley made comments regarding football in regards to concern on adolescents playing football and safety with concussions, injuries, etc. and their affect on what damage that can cause adolescents; foolish for Oxbow to be involved in, recommended wrestling, track, etc. in place of football; taking on liability for students injuries that we don't know full effect of
- Lornitzo – Prior board meeting discussing football program with many supporters; motion made at meeting was to continue to have football

Facility Director's Report: No discussion

Staff Report: No discussion

Oxbow Memorial Scholarship Report: No discussion

Hot Lunch Balance: Discussion regarding the closing fund balance and clarification on what this represents

Auditor's Certification: No discussion

Fund Balance: No discussion

Proposed Budget:

- Request was made for more detail on proposed budget, but not necessarily line by line
- Budget figures online difficult to read
- If reports not mailed out, then why couldn't more budget detail be included
- Recommend to have reports be mailed – lack of knowledge this year about the meeting because they were not mailed
- General concern: if using surplus, and now spent final amount, don't have fund balance for future years, doesn't that mean increasing the budget in future years to catch up
    - J. Wheeler elaborated: Money isn't necessarily programming, but more to augment the programs already existing. The intent is to expend on one-time expenses to help set up augmentation to current programs and an intentional start up to combine RBCTC & OHS education, do more hands-on, project-based activities within classrooms; professional development; technology needing to be purchased; space planning/modifying; technology infrastructure around school; technology integration; intent is not to create more positions/jobs but is more around connecting technology and project-based curriculum
    - At the community breakfast in January it was determined that the driving force was to create a school of choice
- Bond discussion
- Positions eliminated are
    - Family and Consumer Science,
    - Decreasing AAD days (261 to 210)
    - Secretary
    - 0.6 FTE Social Studies
    - 0.6 English
    - 0.4 electives
    - Paraeducator reductions
    - Custodian (decrease contracted services but hire maintenance person around grounds)
    - Using grants to pay for clinical mental health services, not contracted with online class service (VTVLC)

OESU Proposed Budget & Assessment: A request was made for more detail on the budget that includes revenues to show how it balances

3 Year Comparison: No discussion

Tax Estimator: No discussion

OESU Office Personnel: No discussion

River Bend Director Report: No discussion

River Bend Report: No discussion

Vocational Corporation Report: No discussion

RBCTC Report: No discussion

A motion was made to accept reports as printed by S. Labin, seconded by E. Hausman; Vote was unanimous

Article 3: No further business

Article 4: Passed

- **In favor:** 191
- **Against:** 96
- 1 blank
- None spoiled

Article 5: Passed

- **In favor:** 248
- **Against:** 38
- 2 blank
- None spoiled

Article 6: Passed

- **In favor:** 226
- **Against:** 59
- 3 blank
- None spoiled

Article 7: Passed

- **In favor:** 185
- **Against:** 99
- 4 blanks
- None spoiled

Motion to adjourn by M. Smit seconded by W. Ellithorpe; Voted unanimously

Meeting adjourned at 8:52 PM\
Respectfully Submitted by Melanie R. Elliott on behalf of Nancy Perkins

Report from Board of Directors

Our annual meeting schedule this year is going to be chaotic with the last minute delays from the State Legislature regarding Act 46. While we don't know for certain how the chips are going to fall, we are focusing on providing a quality education for our students while positioning Oxbow and River Bend for long term success.

The work for the athletics and activities improvements bond from last year is ongoing. We have a new, beautiful gym floor that we are very proud of. The plans for the stage and theater updates are being finalized and work is going to be starting soon. Once we did the feasibility study for the track, we quickly realized that work drastically exceeded our budget. We are in the process of evaluating our options.

I would like to thank the community for the support we receive at Oxbow and River Bend. For entrusting the board with overseeing the education of your children, grandchildren, nieces and nephews, neighbors and friends, and contributing the funds to accomplish this task. This board is striving to empower our administration to provide a first-class education that is fiscally responsible to the taxpayers and we take this responsibility with the reverence it deserves.

I believe we have a very strong administration team in place, and are looking to make it stronger. With a poor attrition rate of our administrators, both at the district and supervisory union, there has not been consistent, long-term, strategic planning. With declining enrollments and education funding being a contentious source of conversation, this is needed now more than ever. When I went to Oxbow and River Bend in the late '90's we were having class sizes around 100 students. Our class sizes now are barely 40 students. Our budget crisis is not a spending problem, it is a revenue problem. We have fewer students and fewer taxpayers to share the costs with. I fear if we focus on the symptom by continuing to make drastic cuts as we have been, and not focusing on the disease, the situation will get worse before they get better. We need to make the education of our children a top priority for the success of our community.

As a community we need to ask ourselves where we want to be next year? In 5 years? 10 years? 50 years?

- Do we want to gentrify and have high taxes where only the rich can live and those who grew up here can no longer afford to live here?
- Do we want to live in a place where everything is cheap, but there are no high paying jobs because our population does not have the education and technical skills to succeed with the rest of the world in the 21st Century?
- Do we want a low cost of living and low taxes by creating a population boom, resulting in large business turning our rural Vermont landscape into suburban strip malls, chain stores, and low wage jobs?

We have a precedence. Over 50 years ago, the Bradford and Newbury communities came together to build this great school. We are indebted to those people who made the monumental task of building this school a reality as they had a clear vision of where we should go. They didn't come up with the solution that would provide the lowest initial cost, they provided a building of value that continues to earn dividends. One example is the kitchen and locker room floors were constructed of terrazzo, which is not inexpensive, but considering these floors are still pristine today, over the long run we have saved this initial upcharge many times over. Having separate facilities for cafeteria, gymnasium, and theater allows greater flexibility and

educational opportunities for students, something that not all high schools in Vermont are privileged have.

Our new Superintendent Emilie Knisley has been committed to improving our educational system so that we can increase operational efficiency. While there will be initial costs with implementing these systems, over the long run there will be similar returns on these investments as were realized with the terrazzo floor. Streamlining these processes will provide consistency and allow our talented teachers to focus on teaching our students. The challenge we face is worthy, I am excited to see the opportunities we have and community assets come to fruition.

We encourage all voters to join us at our annual meeting on Tuesday, March 26, 2019, at 6:00 p.m. to be held in the OHS auditorium.

Respectfully,

Adam Lornitzo, Board Chair (Bradford - 2020)
John Brochu, Vice Chair (Bradford - 2020)
Barbara Briggs, Secretary (Newbury-2019)
Bill Ellithorpe (Newbury-2020)
Kathleen Damon (Newbury-2021)
Pat Dwyer (Bradford - 2021)

Superintendent's Message

It has been a pleasure to serve the Oxbow community since I began in this role in July. I began my career at Oxbow High School as a student teacher, and it has been wonderful to be part of the team once again. My message this year is focused on Act 46, the school district consolidation law and its impact on Oxbow High School and River Bend Technical Center.

This year's annual report looks a little different than it has in the past because the school budget for next year is not included in the pages that follow. As I pen this report in the first week of February, we are in a holding pattern for our FY 20 school budget. In November, the State Board of Education ordered the school districts of Newbury, Bradford, and Oxbow to merge into one new district as of July 1st. As a result, the authority to warn the school budget for next year lies with the school board of that new district. As you may have read, the meeting to create that new school district has been pushed back to the end of February due to pending litigation around the mergers in Vermont courts. We are also waiting for an indication from the legislature about whether or not they will delay for another year or stop the merger altogether.

As a result, the school budget vote will occur later this spring once these details have been ironed out by the State, the Courts, and the Legislature. We will still hold an annual meeting, as required by law, but we will only act on the articles that do not relate to next year's budget.

Budget information for next school year will be forthcoming. It will be prepared and distributed for voter review in advance of a vote, as required by law. I would encourage you to keep up to date by reviewing the local school board's agendas and minutes. We are engaged in a budget preparation process that will ready us for either a new district or a continuation of the current one. We know that all of these moving pieces have created confusion around this year's process, and for that we both apologize and sympathize.

We thank you very much for your continued support of the district, and the students we all serve.

Emilie Knisley, M. Ed., C.A.G.S., C.A.E.L.

Principal's Report

Dear Community Members:

On behalf of the staff, I would like to extend the warmest of greetings and gratitude for your support of Oxbow High School as we celebrate another year of providing educational experiences that guide students to success in high school and post-secondary endeavors. Our partnership is crucial for a strong and vibrant community and its benefits are evident beyond the walls of our school. We are appreciative of the many local businesses that open their doors to our students for job shadow days and work-based learning; and, our alumni who return and speak at school assemblies about their experiences at Oxbow and their impact on their post secondary endeavors.

As you know, Oxbow has worked hard to decrease staff and programs in an effort to keep education costs down. As a result, some electives, such as those offered in Family Consumer Sciences (FACS), have shifted to programs that better meet the needs of a 21st Century learner - computer sciences, digital literacy and engineering design classes. Oxbow does still offer Personal Finance, a former FACS course. We continue to work collaboratively with River Bend Career and Tech Center (RBCTC) to provide opportunities for new electives - baking, woodworking and blacksmith art, to name a few.

Oxbow believes that all students learn best when their experiences in education are challenging and relevant to their post-secondary aspirations. Oxbow students have access to a comprehensive curriculum that includes dual enrollment college, AP, foreign languages, and online courses, as well as career tech courses taught right here on campus at River Bend Career and Tech Center. This year Oxbow sent all 7th and 8th graders to RBCTC for career and tech exploration and 66 high school students for career tech programs. Project-based learning has brought classrooms, as well as Oxbow and Riverbend, together as we dabble in some authentic learning.

Oxbow's mission – "**We are a family of empathetic, inquisitive, and socially responsible learners who positively impact our world" -** comes alive every day. In honor of International Peace Day, Oxbow students reflected on "What does the right to peace mean to me?" They created, wrote, read and performed poems, songs, essays at an all-school assembly on Peace Day in September. Members of the National Honor Society at Oxbow are focusing their community service efforts on hunger. In the fall, 17 students from Spain visited Oxbow for three weeks, and, 22 Oxbow students and 3 teachers will travel to Spain in March of 2019 where they will attend school and experience the culture. Global awareness, understanding differences and accepting diversity and paying close attention to our own culture and surroundings is a common curricular theme - New England Landscape class hiked local mountains, even with early snow.

Students at Oxbow are offered a wide array of athletic and extracurricular activities. Over 60% of our students participate at some level. Highlights this year include: the girls soccer team played in a semi-final game; drama came alive with students performing in the musical "Olympian Love," written by our very own Mr. Pogacar, and, Ms. Laura Shrewsbury-Gardner taught a new dance class. In keeping with Oxbow tradition, Ms. Hall's music students continue to shine in state and regional competitions. This is just a small sample of all the great stuff happening at OHS.

As the world continues to move rapidly into the technology realm, Oxbow is working hard to keep up. Our students have access to personal computers while in class, as well as 2 computer labs and a media center. Jobs for the future require students to have strong transferable skills. Oxbow's teachers are focusing more on learning, and less on teaching, as we move toward proficiency-based instruction and assessment. At Oxbow, we will use proficiency-based grading to **supplement** our current grading system, **not** replace it. Our teachers spent 3 days in June 2018 learning how to design project-based curriculum, and each teacher will implement one design during the school year 2018-2019.

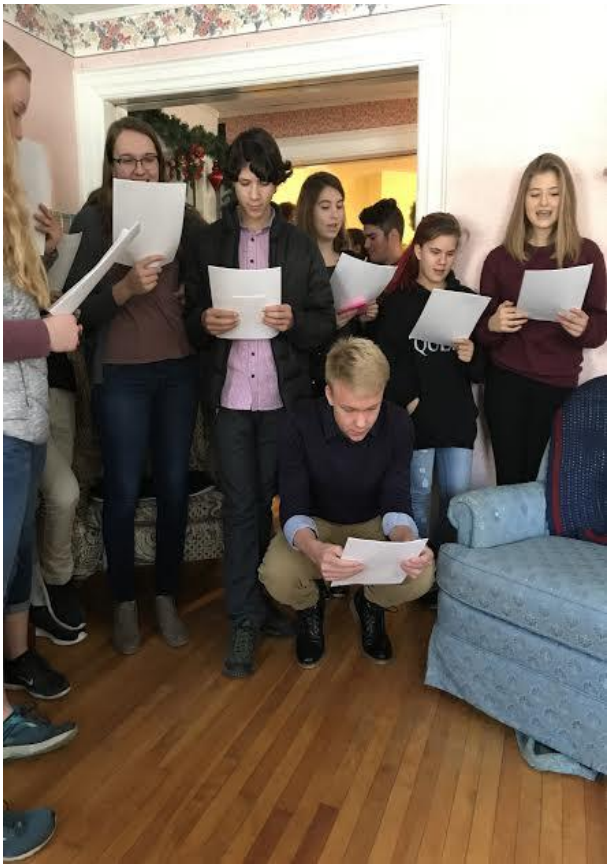
Please join us for athletic events, arts performances and community forums. End of the year and graduation exercises begin on June 9th with Baccalaureate; June 12th is Senior Honors Night; June 13th is 8th Grade Honors Night; and, Graduation will be on Friday, June 14th. Thank you for your support when investing in our children is more important than ever.

Sincerely,

Jean Wheeler M.Ed.

Principal

Feeder School Enrollments										
Current feeder School enrollments as of 01-31-2019										
		K	**1st**	**2nd**	**3rd**	**4th**	**5th**	**6th**	**7th**	**8th**
NEWBURY		**19**	**9**	**22**	**16**	**21**	**16**	**24**		
BRADFORD		**29**	**32**	**30**	**31**	**39**	**39**	**35**		
WAITS RIVER								**28**	**25**	**11**
PIERMONT										**5**
TOTAL		**48**	**41**	**52**	**47**	**60**	**55**	**87**	**25**	**16**
*** Current Enrollment for Oxbow High School =**							**301**			



School Counseling Report

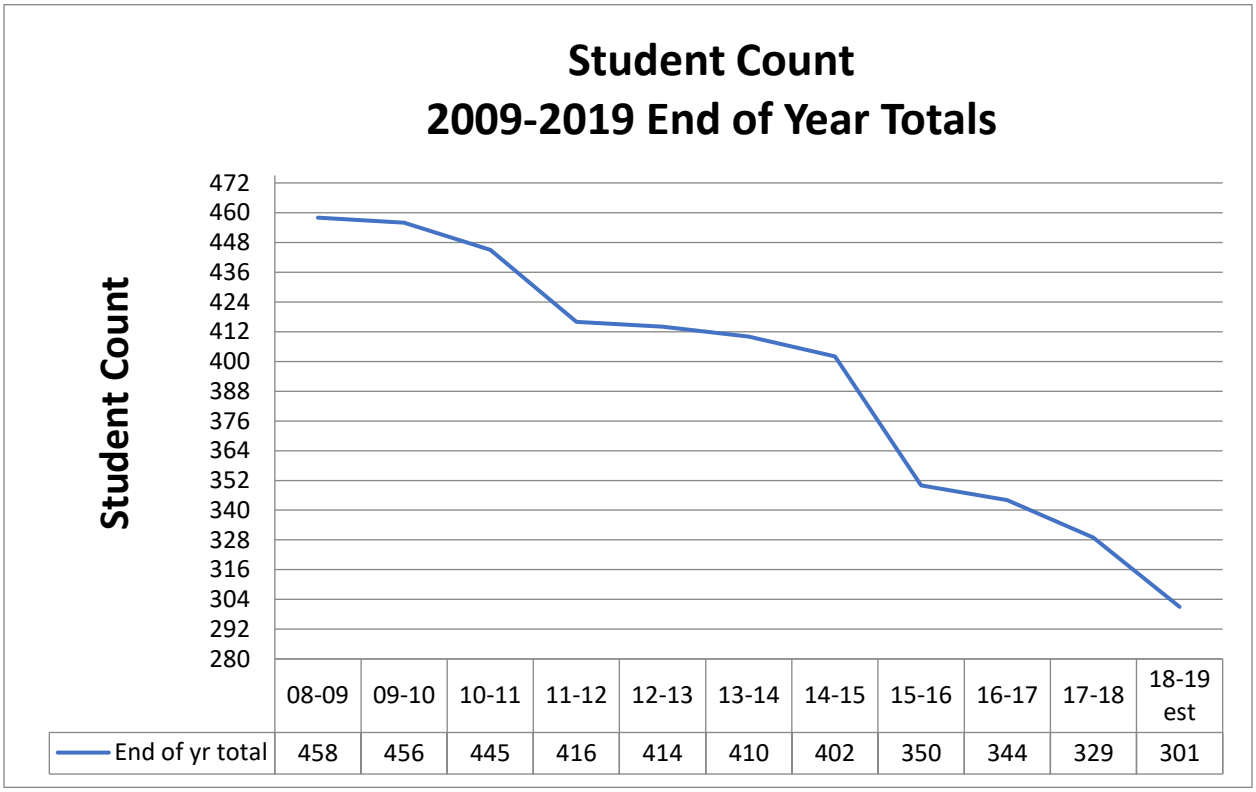
Oxbow's School Counseling Department has had a few additions this year. First, our colleague Katherine Chobanian was blessed with a healthy baby boy in December. Katherine was with us through most of first semester working with students, families, and teachers. We also gained the support of a School-Based Clinician from Little Rivers Health Care three days every week. This added mental health support for our students has been a great resource. And lastly, Hayle Eastman took over the eighth grade Wellness class that Katherine taught in the Fall, doing a great job delivering the curriculum and supporting middle school students.

School Counseling often seems ambiguous to the outside observer and the role of the School Counselor has changed dramatically over the years. School Counselors use data to identify students' academic and social/emotional needs, work with teachers to develop appropriate interventions, help students develop skills and behaviors critical for academic achievement, and help remove barriers to learning. This is all done in a variety of ways: Participation in core team meetings with teachers, parent meetings and communication, individual work with students, small-group sessions with students, classroom instruction, and interaction with outside agencies and providers all with the goals of increasing student achievement, supporting student career development, and helping build capacity and resilience.

As Oxbow High School continues the processes of developing a proficiency-based grading and reporting system and advancing personalized learning, School Counselors have a critical role. As these changes take place students and parents will be faced with learning a new system and understanding how these detail a more comprehensive view of what students are learning. The idea that students can demonstrate their learning of various academic subjects through Work Based Learning, Online Learning, Project-Based Learning, Internships, and more is new to our area and will take patience while we balance student goals with school and state requirements.

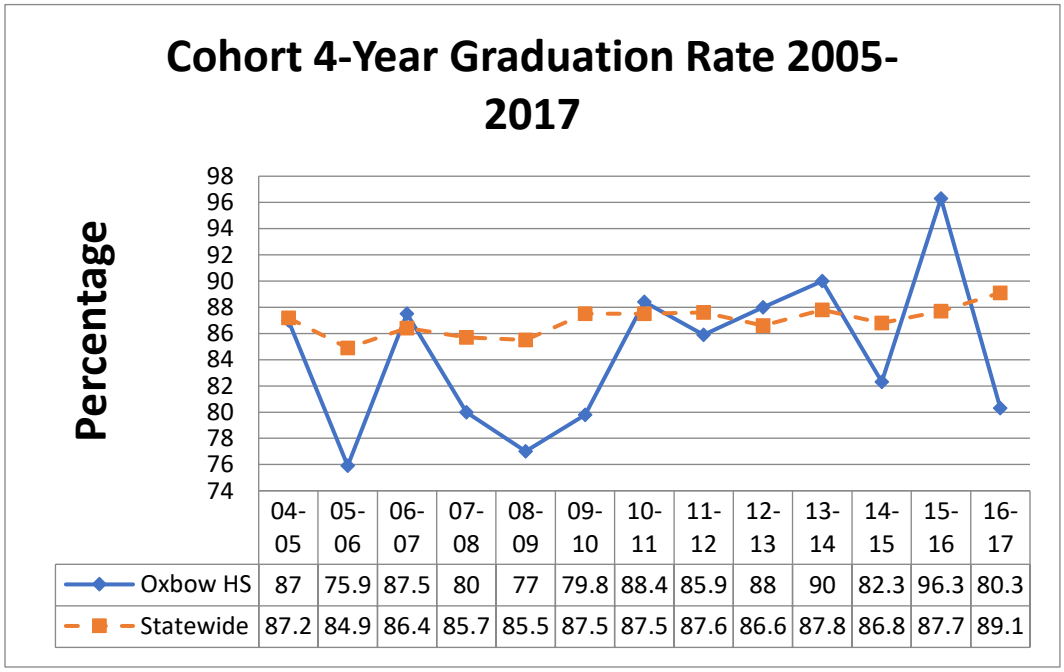
The following information is provided to give you historical data about our student count. As of February 6, 2019 our student count is 301. The chart below indicates the number of students enrolled at the end of the previous ten school years.

DATA 1: STUDENT COUNT



The following chart indicates the Cohort Graduation Rate for Oxbow and for the State of Vermont. This is defined as the percentage of students who earned a high school diploma within four years.

DATA 2: COHORT GRADUATION RATE



The following chart indicates the percentage of seniors who indicated their decision to attend either a four-year college, two-year college or technical school, or armed services upon graduation for the past four years.

GRADUATE PLACEMENT

	2014	2015	2016	2017	2018
# Graduates	64	68	76	50	62
Post-Secondary	11%	56%	68%	64%	51%
4-Year College	55%	44%	42%	44%	32%
2-Year/Tech	22%	12%	25%	20%	19%
Armed Services	8%	12%	5%	2%	3%

Graduates from the Class of 2018 reported acceptances to the following institutions:

Within Vermont: Castleton State College, Champlain College, Community College of Vermont, Northern Vermont University, Norwich University, St. Michael's College, University of Vermont, Vermont Technical College

Other New England States: Bates College, Colby-Sawyer College, Curry College, Daniel Webster College, Dartmouth College, Franklin Pierce University, Keene State College, Monserrat College of Art, Mount Holyoke College, New Hampshire Community Colleges, New Hampshire Technical Institute, Southern Maine Community College, Southern New Hampshire University, Suffolk University, Thomas College, University of Maine, University of Massachusetts Amherst, University of New England, University of Southern Maine

New York: Clarkson University, Ithaca College, Fordham University, Paul Smith's College, Rochester Institute of Technology, St. Lawrence University, SUNY Morrisville, Union College, University of Buffalo, Wells College

Other States : Clemson University, Colorado State University, Johnson and Wales University, Maryland Institute College of Art, Montana State University, Ohio Technical College, Old Dominion University, Purdue University, Quinnipiac University, Roger Williams University, University of Connecticut, University of Florida, University of Northwestern Ohio, University of Boulder, West Virginia University

The following data provides information about our students' performance over time on the following assessments: SAT tests.

SAT REVISED AVERAGE SCORES

The College and Career Readiness Benchmarks for the current SAT predict a 75% likelihood of achieving a C or higher in related, first-semester, credit-bearing college courses. The benchmark for Evidence-Based Reading and Writing is 480 and the benchmark for Mathematics is 530.

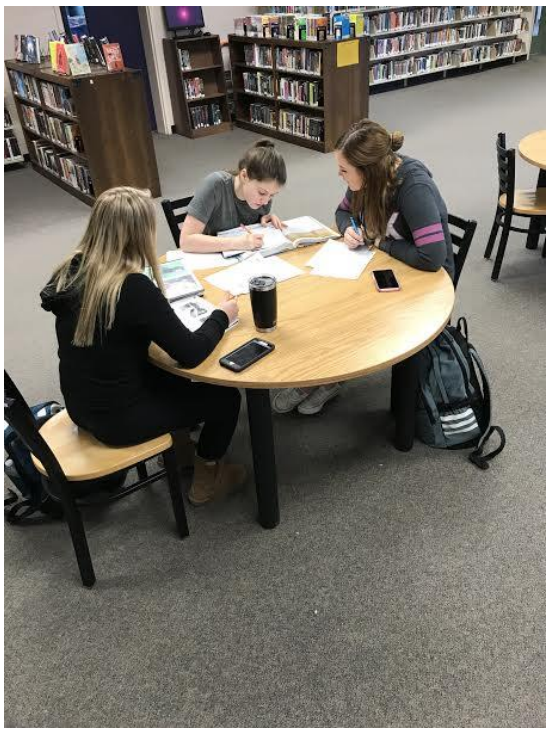
These scores indicate Oxbow High School average scores earned on each section.

	2016	2017	2018
Evidence-Based Reading & Writing	494	583	532
Mathematics	492	551	527

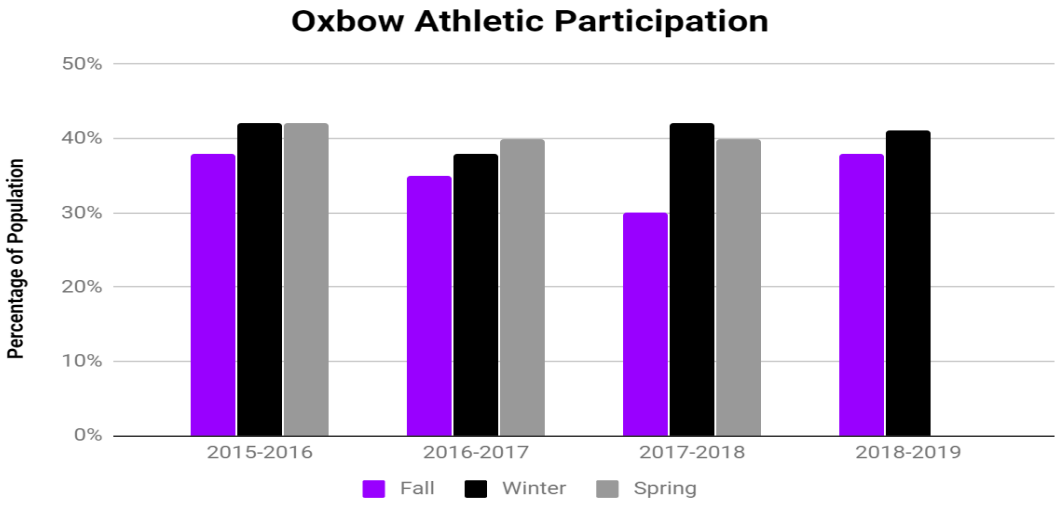
Respectfully Submitted,

Lomond Richardson

School Counseling Coordinator



Oxbow High School Athletics



2018-2019 Achievements

Winter

- Boys and Girls B-Ball Quarter-Finalists
- Boys 1000 Point Scorer
- D2 600M Girls State Champion
- D2 600M State Record
- Indoor Track Nationals Participant

Spring

- Softball Back to Back State Champions
- Baseball Quarter-Finalist
- 8 Individual Division 3 State Champions
- 3 Participants at New England Championships

Fall

- Girls Soccer Semi-Finals
- Girls Soccer Lions Cup Participant
- Softball D-1 Scholarship Recipient
- Female State Scholar-Athlete Recipient

Facility Director's Report

As of the start of the 2018/2019 school year, we have completed a number of large projects in the gymnasium and locker room areas. These include gymnasium floor replacement, exterior door replacement, painting, and new lockers.

In late winter/early spring, we will be starting the door handle/lock replacements, which includes a new master key system. Also relating to security, a new public address and paging system will be installed. These projects include both Oxbow High School and River Bend Career and Tech Center.

We have continued to upgrade to LED light bulbs in several classrooms at both Oxbow and River Bend. The point of sale rebates from Efficiency Vermont have been very helpful toward this project.

Many preventive maintenance tasks including service to roof top units, air exchangers, boilers, hot water heaters and kitchen equipment have been performed throughout the entire facility.

The facilities department is committed to providing a safe, clean and comfortable environment for our students, staff and community.

Respectfully Submitted,
Terry Cromack
Facilities Director

Oxbow Faculty and Staff

ADMINISTRATION			
	Jean Wheeler	Principal	
	Robin Wozny	Behavior Coach	
	Laura Nichols	Special Education Coordinator	
	Terry Cromack	Director of Facilities	
	Derek Cipriano	Director of Athletics & Extra Curricular Activities	
ENGLISH DEPARTMENT	**SOCIAL STUDIES DEPARTMENT**	**PHYSICAL EDUCATION DEPARTMENT**	**DRIVER EDUCATION**
Benjamin Arendsee	Andrew Chobanian	Hayle Eastman	Anthony Stevens
Sharon Harkay	Valerie Gieselman	Barry Emerson	
Matthew Madan	Sarah Pond	Shawn French	**TECHNOLOGY**
Theodore Pogacar	Emily Willems		Stephen Dutilly
		LANGUAGE DEPARTMENT	
MATHEMATICS DEPARTMENT	**SCIENCE DEPARTMENT**	Sarah McKelvey	**GUIDANCE**
Carolyn Bruckner	Vicky Carson	Laura Nelson	Katherine Chobanian
Daniel Lemay	Brian Johnson		Kathleen Garone
Laura Shrewsbury-Gardner	Lisa Jones	**HEALTH DEPARTMENT**	Lomond Richardson
Marsha Sutherland	Patti Valley	Phyllis Shea	
ART DEPARTMENT	**MUSIC DEPARTMENT**	**ADMINISTRATIVE/GUIDANCE STAFF**	**SPECIAL EDUCATION SERVICES**
Hannah Calley	Cynthia Hall	Dawn Burleson	Amanda Bugbee
		Vickie Darby	Ramona Gallant
PARA-EDUCATORS		Bernadette Smith	Lisa Good
Deborah Buttacavoli	John Palmer	Sherri-Ann Smith	Aimee Harnden
Cynthia Clemence	Erica Pierson		Elizabeth Mott
Mary Coffrin	Leanna Roy	**MAINTENANCE/CUSTODIAL**	
Diane Evans	Amy Sherman	Randal Hebb	
John Fields, Jr.	Karen Smith	David Lingwood	
Jessica Gregoropoulos	Ellionna Swaan	Kim Longmoore	
Nadja Harris	Marcia Tomlinson	Steven Longmoore	
Kimberly Hirschman	Rose-Marie Wood		
Barbara Joslyn	Heidi Wright		

ACTIVITES & ATHLETICS STAFF			
Joshua Allen	Alpine Sking/Snowboarding Coach	Mark Litchfield	JV Boys Basketball Coach
Charles Barton	Varsity Girls Soccer Coach	Jason Marsh	Football Coach
Christopher Bean	MS Softball Coach (2018)	Chelsey Perry	MS Girls Basketball Coach
Luke Beauregard	MS Boys Basketball Coach	Theodore Pogacar	Student Council
Hannah Calley	Yearbook Advisor	Jesse Rodimon	Varsity Cross Country Coach/MS
Vicky Carson	Senior Class Advisor	Richard Rollins	Varsity Girls Soccer Asst. Coach
Steven Carson	Varsity Boys Basketball Coach	Edward Scribner	Varsity Boys Soccer Coach
Amy Cook	Boys Indoor Track Head Coach/Boys Track	Laura Shrewsbury-Gardner	Junior Class Advisor
Bradley DeGoosh	Varsity Girls Soccer Asst. Coach/MS Girls	Bridget Simmons	Bowling Coach
Barry Emerson	MS Boys Soccer Coach/Varsity Girls	Charles Simmons	Varsity Boys Soccer Asst. Coach
John Fields, Jr.	Football Asst. Coach/Indoor Track Asst.	Bernadette Smith	Junior Class Advisor
Shawn French	Varsity Girls Asst. Basketball Coach/Varsity	Matthew Thomson	Varsity Boys Basketball Asst.
Donna Hatch	Varsity Softball Asst. Coach (2018)	Lauren Tomlinson	MS Girls Basketball Coach
Carl Hildebrandt	Varsity Softball Coach (2018)	Emily Willems	Girls Indoor Track Head
Brian Johnson	Cross Country Asst. Coach	Heidi Wright	MS Softball Coach (2018)
Lisa Jones	Drama Producer	Robin Wozny	Student Council Moderator

A complete listing of our staff credentials can be found by one of the following:

- on our website at www.oxbowhs.org

- at the Annual Meeting on March 26, 2019

- by calling the OHS office @ 802.222.5214

Oxbow Memorial Scholarship Fund

The Oxbow Recognition Scholarship Fund is the consolidation of the following sources: Sharon Bell Memorial, Graham Blake Memorial, George Demetrules Memorial, Marquerite Fitzpatrick Memorial, Peter Gallerani Scholarship, Harold & Peggy Kyte Memorial, William Lange Memorial, Henry McGreevy Memorial, Larry Williamson Memorial, Barry R. Wood and Bishop Memorial funds.

Awards Given for June 2018:

Bradford E. Farr Scholarship	Eliza Goodell ($1,000)
Conrad Scholarship 1	Danielle Gordon ($500)
Betty Moore Memorial	Hannah Giesing ($500)
Katrina Munn	Leanne Burgess ($3,000), Sullivan French ($3,000), Eliza Goodell ($3,000)
Oxbow Recognition 2	Leann Chen ($250), Jessica Daigle ($500), Jonathan Drake ($500), Zachery Fogg ($500), Danielle Gordon ($250), William Moreno ($500), Erika Slicer ($500), Melanie Sidney ($500)
Sean Tillotson Memorial 3	Isabella Giesing ($1,000), Eliza Goodell ($1,000)
Kingsbury Memorial	Sullivan French ($300)

The River Bend Memorial Scholarship Fund is the consolidation of the following sources: Cobb Memorial, Tony Munn Scholarship and Glen Ordway Memorial

River Bend Memorial [4]	Jasmine Roden ($200), Bailee Wheeler ($200), Emily Moore ($200)

[1] This award was supplemented by $200.00 from the Oxbow Student Council.

[2] This award was supplemented by $600.00 from Coca Cola.

[3] This award was supplemented by $1,000.00 from Student Activities.

[4] This award was supplemented by $400.00 from the Oxbow Vocational Cooperation.

Principal Funds held by Oxbow High School:

	Oxbow Memorial Fund	Katrina Munn Fund
Balance as of 01/01/2018	$ 144,143.07	$ 181,237.60
Additions	$ 8,000.00	
Scholarships Awarded	$ (6,900.00)	$ (9,000.00)
Net Investment Change	$ (7,007.01)	$ (8,633.48)
Ending Balance 12/31/2018	$ 138,236.06	$ 16.,604.12

Fund Balances Attested By: Lynda Fischer, Treasurer

Note: There are other scholarship awards from various other sources not controlled by the school and not listed here that do significantly contribute to the scholarship program. These scholarships are announced through the Graduation Program

Hot Lunch Balance

	OXBOW HIGH SCHOOL				
	2017 & 2018 ACTUAL RECEIPTS & DISBURSEMENTS				
				2017	2018
	Beginning Balance:			(111,500.42)	(107,755.01)
Receipts:					
	All Sales			54,539.95	43,260.30
	State Match Subgrants			4,317.33	2,248.31
	Federal Match Subgrants			83,389.98	77,744.01
	Donated Commodities			11,025.46	12,501.73
	Interfund Transfers			20,000.00	20,000.00
		Total Receipts		173,272.72	155,754.35
Disbursements:					
	Salaries & Benefits			0.00	0.00
	Purchased Service/Food/Maint/Supplies			(158,501.85)	(146,760.07)
	Donate Commodities			(11,025.46)	(12,501.73)
	Equipment			0.00	0.00
		Total Disbursements		(169,527.31)	(159,261.80)
	Current Year Balance			3,745.41	(3,507.45)
	Closing Fund Balance			(107,755.01)	(111,262.46)

Wisehart, Wimette & Associates PLC
Certified Public Accountants

159 River Road
Essex Jct., VT 05452
T 802.879.1055
F 802.876.5020
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February 12, 2019

To the Board of Directors

Union High School District #30

Bradford, Vermont

AUDITOR'S CERTIFICATION

We are auditing the financial statements of Union High School District #30 as of and for the year ended June 30, 2018. When completed, the report will be available at the school or at the Orange East Supervisory Union office.

Sincerely,
Wisehart, Wimette & Associates, PLC

Registration number VT092.0000684

UNION HIGH SCHOOL DISTRICT #30 2017-2018 FUND BALANCE				
General Fund	Beg. Balance	Revenue	Expenditures	End. Balance
Oxbow High School	**$471,575.30**	**$ 6,186,968.69**	**$6,668,539.22**	**($9,995.23)**
Capital Improvement	Beg. Balance	Revenue	Expenditures	End. Balance
Oxbow High School	**$25,000.00**	**$ -**	**$ -**	**$ 25,000.00**
Special Revenue Fund	Beg. Balance	Revenue	Expenditures	End. Balance
	$ 20,159.16	$ 143,850.72	$ 72,077.44	$ 91,932.44
OESU Medicaid	$ -	$ 71,815.85	$ 42.57	$ -
OESU EPSDT	$ -	$ 17,286.11	$ 17,286.11	$ -
VSAC Gear Up	$ -	$ 5,373.68	$ 5,378.87	$ (5.19)
Byrne Foundation	$ -	$ 9,086.59	$ 9,086.59	$ -
Nellie Mae	$ -	$ 86.12	$ 86.12	$ -
Zero Waste Grant	$ -	$ 646.18	$ 646.18	$ -
Voya Unsung Hero	$ -	$ 5.19	$ -	$ 5.19
Forest Parks & Rec	$ -	$ 500.00	$ 500.00	$ -
VSBIT	$ -	$ 5,000.00	$ 5,000.00	$ -
High School Completion	$ -	$ 34,051.00	$ 34,051.00	$ -
Totals	**$ 20,159.16**	**$ 287,701.44**	**$ 144,154.88**	**$ 91,932.44**
Trust Fund	Beg. Balance	Revenue	Expenditures	End. Balance
Private Donation Scholarships	$ 19,050.00	$ 6,750.00	$ -	$ 25,800.00
Oxbow General Scholarships	$ 114,415.17	$ 19,522.78	$ 19,812.61	$ 114,125.34
Oxbow Community Excellence	$ 21,052.00	$ 6,730.30	$ 8,193.00	$ 19,589.30
Katrina Munn Scholarship	$ 155,878.29	$ -	$ -	$ 155,878.29
Totals	**$ 310,395.46**	**$ 33,003.08**	**$ 28,005.61**	**$ 315,392.93**
Enterprise Fund	Beg. Balance	Revenue	Expenditures	End. Balance
Oxbow Food Service	$ (107,755.01)	$ 155,754.35	$ 159,261.80	$ (111,262.46)
Food Service Equip Grant		$ -	$ -	$ -
	($107,755.01)	**$155,754.35**	**$159,261.80**	**($111,262.46)**
Technical Center	Beg. Balance	Revenue	Expenditures	End. Balance
River Bend General Program	$ (69,000.36)	$ 2,063,369.12	$ 2,013,800.43	$ (19,431.67)
River Bend Adult Ed Program	$ (11,187.50)	$ 71,182.12	$ 79,332.16	$ (19,337.54)
River Bend Culinary Arts	$ 5,262.85	$ 9,132.08	$ 9,150.14	$ 5,244.79
River Bend Heavy Equipment	$ (2,768.54)	$ 321.50	$ -	$ (2,447.04)
River Bend Building Trades	$ 3,560.91	$ 4,676.09	$ 3,250.16	$ 4,986.84
River Bend Electrical	$ (562.45)	$ -	$ -	$ (562.45)
River Bend Auto	$ 3,953.11	$ 17,145.51	$ 15,756.43	$ 5,342.19
River Bend Div. Agriculture	$ 617.65	$ -	$ -	$ 617.65
River Bend Scholarship Endowment	$ 10,210.93	$ -	$ 10,210.93	$ -
River Bend Bus Sinking	$ 26,502.52	$ 21,438.47	$ 1,456.74	$ 46,484.25
River Bend Perkins - VT	$ -	$ 76,638.21	$ 76,638.21	$ -
River Bend Perkins - NH	$ -	$ 44,330.94	$ 44,330.94	$ -
River Bend VEHI Funds	$ -	$ -	$ -	$ -
River Bend Nellie Mae Foundation	$ -	$ -	$ -	$ -
River Bend Equipment Grant	$ -	$ 27,645.49	$ 27,645.49	$ -
River Bend Perkins Secondary	$ -	$ -	$ -	$ -
River Bend Opiod Community Service	$ -	$ 6,596.07	$ 6,596.07	$ -
River Bend WETF	$ -	$ 14,000.00	$ 14,000.00	$ -
River Bend Adult Next Generation	$ -	$ 12,880.31	$ 12,880.31	$ -
	$ (33,410.88)	**$ 2,369,355.91**	**$ 2,315,048.01**	**$ 20,897.02**
Grand Total:	$685,964.03	$9,032,783.47	$9,315,009.52	$331,964.70

Orange East Supervisory Union (OESU) Office Personnel

Administration

Emilie Knisley	Superintendent
Allen Bruce Williams	Assistant Superintendent
Dr. Sandra Stanley	Director of Student Services
Alison Kidder	Assistant Director of Student Services
Shannon Lessley	Coordinator of Curriculum & Assessment

Business Office & Human Resources

Lorinda Blood	Business Manager
Audrey Conrad	Assistant Business and Grants Manager
Sue Bean	Staff Accountant
Bridget Tweedie	Staff Accountant
Melanie Elliott	Director of Human Resources

Administrative Support Staff

Judy Colby	Administrative Assistant
Sherry Hoyt	Executive Assistant
Terri Pierson	Medicaid Clerk & SPED Secretary

Special Education & Early Childhood Program (ECP) Personnel

Marla Ianello	ECP & Preschool Coordinator
Sharon Beaufait	ECP Special Educator
Faith Drescher	Occupational Therapist
Roberta Kaplow	ECP Special Educator
Hollie Ketterer	Speech Language Pathologist
Jill Koppers	ECP Special Educator
Erin Pellegrino	ECP Special Educator

River Bend Career and Technical Center
Director's Report

There are many exciting endeavors happening at River Bend Career and Technical Center. There was and is a number of grant opportunities to upgrade and expand our programs. River Bend faculty continued to work on and upgrade our programs regarding course proficiencies and competencies. Lastly, although River Bend's budget may run a small deficit at the end of the fiscal year, the new proposed Vermont tuition rate from River Bend is still the lowest Tech. Center Tuition rate in the region.

There is movement, both nationally and at the state level, to place more available funding at the disposal of Career and Technical Education. All the Department of Labor statistics, in both New Hampshire and Vermont, show how the job market in the Career and Technical fields is growing and in great demand currently for more employees. River Bend received tens of thousands of dollars to help upgrade and expand our programs which will hopefully begin to address some of these employment short falls. Grant money at River Bend was used for: upgrading equipment in the Culinary Program, upgrading equipment in the Automotive program, expanding more offerings of the LNA Program, offering a VTC Phlebotomy Program, career outreach and education for the local middle school students, expanding apprenticeship programs and CDL training. As I write this, we just learned, from the Department of Labor, that River Bend will be receiving an additional $277,000.00 to expand and upgrade its' Heavy Equipment Program and will become the state wide Heavy Equipment training facility.

Although most folks are aware that traditional high schools are required to move their education models to proficiencies in Vermont, competencies in New Hampshire, most folks are unaware the the CTE,Career and Technical Education, centers are also going to be held to the same standard. Fortunately, Career and Technical Centers have been using forms of proficiencies and competencies for many years so the vast majority of Tech. Centers see this movement as nothing more than an expansion of what Tech. Centers already do. We have also used funding from our Federal Perkins funding to further train and expand our knowledge base concerning CTE proficiencies and competencies. CTE Centers around the state have shared resources and are continuing to share resources regarding these new educational initiatives. River Bend combined some of our in-service time with Central Vermont Career Center and Randolph Career and Technical Center to address the Vermont State Proficiencies requirements.

River Bend has seen a drop in student enrollment. This drop in enrollment is having an adverse effect on River Bend's budget; as student enrollment drops, so does the revenue brought in. We strive to find that balance at River Bend between offering the student programming and supports needed with the reality that the local region cannot afford large budgets. The proposed River Bend budget next year still is the lowest tuition rate by far when compared to the region. We urge the community to please support our budget.

In closing, I have been an administrator at River Bend for going on eleven years. It is time for me to move on to another chapter in my life. I want to thank the community and business people that have been so supportive through the years. I truly believe a school cannot be successful without the partnership with the community and businesses. I am grateful to all the wonderful staff and faculty I have worked with through the years. I know the great staff and faculty will carry on in making CTE a priority and educating the community in the importance of supporting your local Tech. Center that is changing lives for the better, River Bend.

Respectfully Submitted,
Robert St. Pierre, Director

River Bend Career and Technical Center

ADMINISTRATION

Brian Emerson	Acting Director

INSTRUCTORS

Ian Blackmer	Diversified Agriculture & Natural Resources
Anthony Daniels	Arts & Communications
Patricia Eaton	Cosmetology
Colleen Ford	Emergency Services
Tracy Heidenreich	Culinary Arts
Carl Hildebrandt	Automotive
Michale Howe	Heavy Equipment
Lance Mills	Architecture & Construction
Meredith Puffer	Math
Erik Reimanis	English
Erik Skarsten	Science
Jon Tabor	Assistant Automotive

SUPPORT SERVICES

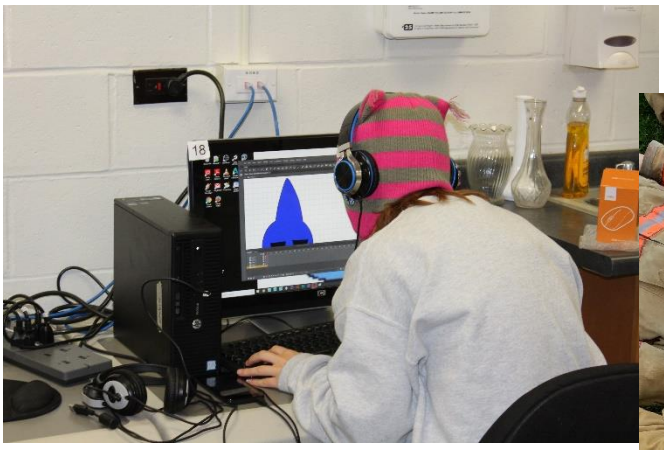
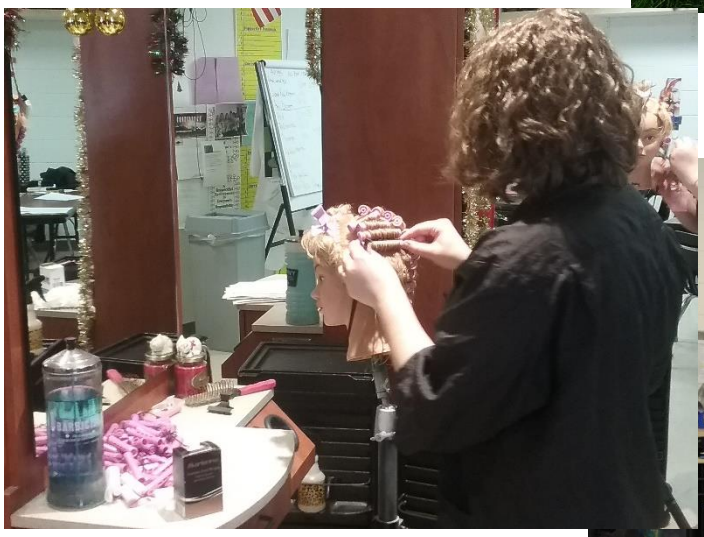
Karen Collman	Counseling Coordinator
Cheryl Eggleston	Paraeducator
Kevin Lawrence	Cooperative Education Coordinator
Anita Locke	Bookkeeper
Leanna Tomlinson	Administrative Assistant
Elizabeth Towle	Special Education

ACTIVITIES STAFF

Karen Collman	National Technical Honor Society Co-Advisor
	National Technical Honor Society Co-Advisor/ CTSO
Elizabeth Towle	Student Council Advisor

Oxbow Vocational Corporation
Financial Report 2017-18

Balance: June 30, 2017			
	Checking		$19,834.55
	Money-Market Savings		$665.60
	Oppenheimer		$16,659.76
	Jordan Smith Account		$1,580.59
		Balance 6/30/17:	**$38,740.50**

Update to Financial Accounts

Checking		Starting Balance	$19,834.55
	Income:		$4,454.51
	Expenses:		$6,813.50
		Balance in Checking Acct:	**$17,475.56**
Savings		Scholarship Acct-Jordan Smith	$1,580.59
	Income:		$457.56
	Expenses:		$400.00
		Balance in Scholarship Acct:	**$1,638.15**
		Balance in Money-Market Savings	**$1,048.24**
Market Funds			
		Money-Market Oppenheimer:	**$16,509.75**
		Balance 6/30/18:	**$36,671.70**